

语言研究方法（2）

课程教学大纲

| 课程基本信息 (Course Information) | | | | | |
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| 课程代码 (Course Code) | EN395 | *学时 (Credit Hours) | 32 | *学分 (Credits) | 2 |
| *课程名称 (Course Name) | 语言研究方法（2） | | | | |
| | Research Methods in Linguistics (2) | | | | |
| 课程性质 (Course Type) | 专业必修课 | | | | |
| 授课对象 (Target Audience) | 英语系语言学专业学生 | | | | |
| 授课语言 (Language of Instruction) | 英语 | | | | |
| *开课院系 (School) | 外国语学院 School of Foreign Languages | | | | |
| 先修课程 (Prerequisite) | 语言学概论 | | | | |
| 授课教师 (Instructor) | 杨小虎 | 课程网址 (Course Webpage) | | | |
| *课程简介 (Description) | <p>本课程作为专业必修课，旨在使学生了解语言学各领域的基本研究方法、范式和工具，同时能结合相关理论、原理和技术初步设计和开展定性、定量研究。本阶段课程教学基于实际的研究论文和项目，介绍、分析实验研究所涉及的具体研究步骤，如样本选择、实验设计、数据收集、统计分析，实验报告撰写等。使用的教学范例涉及语音学、句法学、语义学、语用学、语言习得、心理语言学、社会语言学以及语言教学等常见领域的话题。</p> | | | | |
| *课程简介 (Description) | <p>This course has two principal aims: first, to help students become more capable, critical readers of research in linguistics; second, to provide students with a strong hands-on experience in employing the rationales and methods used in qualitative and quantitative research. The course follows the structure of a research project and focus on the practical steps involved in carrying out in experimental studies such as sampling, experimental design, statistical analysis, research report writing. Topics may include research in the areas of phonetics, syntax, semantics, pragmatics, language acquisition, psycholinguistics, sociolinguistics and language teaching, etc.</p> | | | | |
| 课程教学大纲 (Course Syllabus) | | | | | |

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| <p>*学习目标 (Learning Outcomes)</p> | <p>When the course is completed the student should</p> <ol style="list-style-type: none"> 1) have considerable skills in applying and explaining different linguistics research methods for analysis of language and speech from different point of views 2) demonstrate the ability to critically discuss methods in research design in relation to different linguistic research questions 3) demonstrate the basic skills in collecting research data and performing statistical analyses. 4) have the ability to interpret research results. 5) have the ability to write a research report. | | | | | |
| <p>*教学内容 进度安排及要求 (Class Schedule & Requirements)</p> | <p>教学内容</p> | <p>学时</p> | <p>教学方式</p> | <p>作业及要求</p> | <p>基本要求</p> | <p>考查方式</p> |
| | <p>Population samples</p> | <p>2</p> | <p>讲课</p> | <p>课外阅读、习题、预习</p> | <p>课堂参与</p> | <p>抽查、汇报</p> |
| | <p>Surveys and interviews</p> | <p>4</p> | <p>讲课</p> | <p>课外阅读、习题、预习</p> | <p>课堂参与</p> | <p>抽查、汇报</p> |
| | <p>Experimental research design</p> | <p>4</p> | <p>讲课</p> | <p>课外阅读、习题、预习</p> | <p>课堂参与</p> | <p>抽查、汇报</p> |
| | <p>Experimental paradigms in psycholinguistics</p> | <p>2</p> | <p>讲课</p> | <p>课外阅读、习题、预习</p> | <p>课堂参与</p> | <p>抽查、汇报</p> |
| | <p>Sound recordings: acoustic and articulatory data</p> | <p>2</p> | <p>讲课</p> | <p>课外阅读、习题、预习</p> | <p>课堂参与</p> | <p>抽查、汇报</p> |
| | <p>Descriptive statistics</p> | <p>2</p> | <p>讲课</p> | <p>课外阅读、习题、预习</p> | <p>课堂参与</p> | <p>抽查、汇报</p> |
| | <p>Basic significance testing</p> | <p>2</p> | <p>讲课</p> | <p>课外阅读、习题、预习</p> | <p>课堂参与</p> | <p>抽查、汇报</p> |
| | <p>Variation analysis</p> | <p>4</p> | <p>讲课</p> | <p>课外阅读、习题、预习</p> | <p>课堂参与</p> | <p>抽查、汇报</p> |
| | <p>Multivariate statistics</p> | <p>4</p> | <p>讲课</p> | <p>课外阅读、习题、预习</p> | <p>课堂参与</p> | <p>抽查、汇报</p> |
| | <p>Acoustic</p> | <p>4</p> | <p>讲课</p> | <p>课外阅读、</p> | <p>课堂参与</p> | <p>抽查、汇</p> |

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| | analysis | | | 习题、预习 | | 报 |
| | Constructing and supporting a linguistics analysis | 2 | 讲课 | 课外阅读、 习题、预习 | 课堂参与 | 抽查、汇 报 |
| *考核方式 (Grading) | 课后作业：25% 课堂任务：25% 期末考试：50% | | | | | |
| *教材或参考资料 (Textbooks & Other Materials) | 教材： Research Methods in Linguistics, Robert J. Podesva & Devyani Sharma, Cambridge University Press, 2014, ISBN-10: 1107696356 参考： 应用语言学研究方法与论文写作, 文秋芳, 外语教学与研究出版社, 2004, 1, ISBN: 9787560046068 | | | | | |
| 其它 (More) | | | | | | |
| 备注 (Notes) | | | | | | |

备注说明：

1. 带*内容为必填项。
2. 课程简介字数为 300-500 字；课程大纲以表述清楚教学安排为宜，字数不限。